

Incoming 6th Grade Reading List and Activities

Summer is a time of fun, exploration, and growth for middle school students; it is the perfect time to READ, READ, and READ!

To read for pleasure can be one of the most rewarding activities in life. Now that the school year is coming to an end, we encourage you to continue to enjoy worthwhile books over the summer. Please read at least ONE book from this list.

Reading List

- **Walk Two Moons**: Sharon Creech 770 Lexile
- **Hoot**: Carl Hiassen 760 Lexile
- **Wonder**: R. J. Palacio 790 Lexile
- **The Egypt Game**: Zilpha Keatley Snyder 750 Lexile
- **A Single Shard**: Linda Sue Park 920 Lexile
- **Rocket to the Moon: Big Ideas That Changed the World**: Don Brown 940 Lexile
- **Lesser Spotted Animals: The Coolest Creatures You've Never Heard Of** Martin Brown 970 Lexile

Choose ONE activity to complete based on the book of your choice from the list above.

- Students will create a **book jacket**. Students will design a front cover that includes the original title of the book with an image that depicts the central idea. The back cover must include a 2-3 paragraph review of the book. On the inside flaps, students will write a 2-3 paragraph summary about the story **AND** a 1-2 paragraph summary about a **main character or event**. **CCSS.ELA-LITERACY.RL/I.6.2. CCSS.ELA-LITERACY.RL/I.6.1**
- Students will create a **comic strip** of the book they choose to read. Students will recreate a scene from the book that is a pivotal point in the story. Be creative with detailed drawings and vivid illustrations that capture the scene in 6-8 slides. Below your comic strip include a separate response explaining why you selected this scene and cite evidence to justify your reasoning. **CCSS.ELA-LITERACY.RL/I.6.2. CCSS.ELA-LITERACY.RL/I.6.1**
- Students will create journal entries from the perspective of the main character/individual from a book of your choice. You will write a total of **3 journal entries** for your book. The journal entries will discuss the events of the chapter, and/or how the main character feels throughout these events, and what he/she feels they can do to change the course of events. How does this book connect to life today or experiences you can relate to? **CCSS.ELA-LITERACY.RL.6.6**